

Introduction to Mathematical Logic

SS 2010, Exercise Sheet #1

EXERCISE 7:

Recall the Peano axioms for (\mathbb{N}, S) .

- Define addition $A(n, m) = n + m$ recursively in terms of S .
- Use induction to conclude that your definition satisfies commutativity and associativity.
- Now forget a) and b) and define A axiomatically.
- Do similarly for multiplication $M(n, m) = n \cdot m$
- and for exponentiation $E(n, m) = n^m$.
- Conclude from the above axioms (!) that $(x + 1)^2 = x^2 + 2 \cdot x + 1$ holds for all $x \in \mathbb{N}$.
- Prove (*not* restricting¹ to the above axioms) that the following holds for all $x, y \in \mathbb{N}$:

$$\begin{aligned} & \left((1+x)^y + (1+x+x^2)^y \right)^x \cdot \left((1+x^3)^x + (1+x^2+x^4)^x \right)^y \\ &= \left((1+x)^x + (1+x+x^2)^x \right)^y \cdot \left((1+x^3)^y + (1+x^2+x^4)^y \right)^x \end{aligned}$$

Hint: Check that $x^2 - x + 1$ divides both $x^3 + 1$ and $x^4 + x^2 + 1$.

EXERCISE 8:

Count: 1, 2, 3, 4, ..., ∞ .

How would you continue? And how then on?

And how after infinitely many further steps? And how then?

EXERCISE 9:

- How does the picture on the back of the page in landscape indicate a partially ordered set? Why is the indicated order not total? Write down explicitly (a set and) the order relation that gives rise to the picture.
- Draw a similar picture for the set \mathbb{N} of natural numbers (with respect to order " \leq ")
- and for the 'numbers' counted in Exercise 8.

EXERCISE 10:

- Is the set \mathbb{N} of natural numbers² well-ordered with respect to " $<$ "?
- How about the set \mathbb{R} of real numbers?
- How about \mathbb{N} , but now with respect to " $>$ "?

¹In fact Alex Wilkie proved in 1980 that this cannot be concluded from the above axioms alone.

²as you know them, i.e. non-axiomatized

